

KMEP Presents

Get ready for math!



Templates and Examples

Kivalliq Math Education Panel
Kivalliq School Operations

Acknowledgements

The document *Get Ready for Math: Bell Work Templates and Examples* was created by the Kivalliq Math Education Panel as part of a Elementary Math Inservice Workshop. Kivalliq School Operations acknowledges and thanks the following teachers for their time and commitment to this project.

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Preface

Bell Work is a structured, timed activity that routinely signals the beginning of a new period. Usually *Bell Work* is done right after the bell rings to start school but it can be used at any time to initiate a change in class periods. The Kivalliq Math Education Panel (KEMP) believes that *Bell Work* can play an important role in getting students quickly on task and fully engaged in mathematics. As such, *Bell Work* is as much a classroom management tool as it is a vehicle for revision.

Elements of successful *Bell Work* include:

- ◆ Student Success--students must be able to succeed at the majority of the activity; *Bell Work* is well suited to review.
- ◆ Established Routines--students must know what to expect and therefore what to do.
- ◆ Fixed Duration (5-10 minutes)--timing the activity creates an urgency to get started quickly and try to complete the activity.
- ◆ Immediate Feedback--initially teachers may have to mark the activities, but this should soon give way to self or peer marking.

Bell Work may be written on the black board, it may take the form of a Math Minute, or it may be a puzzle page. The format is not standard but should be enjoyed by the students and sustainable for the teacher. KMEP has designed a template for Bell Work that gives teachers the opportunity to systematically review key strands in the Nunavut Math Curriculum on a daily basis.

This package contains KMEP's templates and forty examples of Bell Work sheets.

Baker Lake
September, 2006

Template (Gr. 1-2)

Communication

Sketch

Patterns/Shapes

Review

Template (Gr. 3-6)

Communication

Sketch/Measure/Estimate

Add.

Subtract.

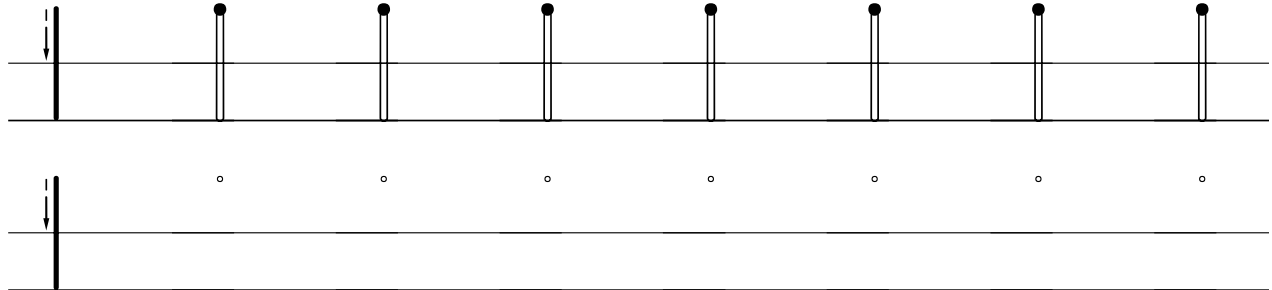
Multiply

Divide

Reason

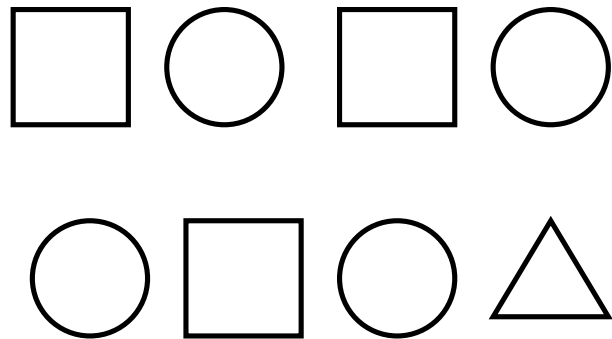
Get ready for math!

Communication (practice printing)



Sketch
Draw 1 hockey stick.

Patterns/Shapes
Colour 1 circle red.



Review
Count the number in each set

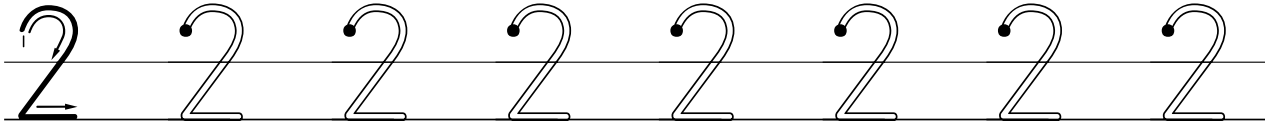


S S

t t t

Get ready for math!

Communication (practice printing)



Counting

Print the missing numbers.

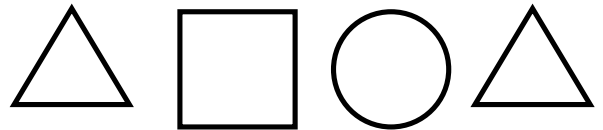
1 2 3 ___ 5 6 7

4 5 6 ___ 8 9 10

2 3 4 ___ 6 7 8

Patterns/Shapes

Circle 2 □'s and 2 Δ's .



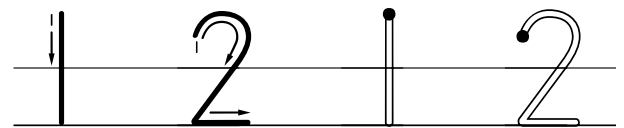
Review

$1 + 1 = \underline{\quad}$

$0 + 2 = \underline{\quad}$

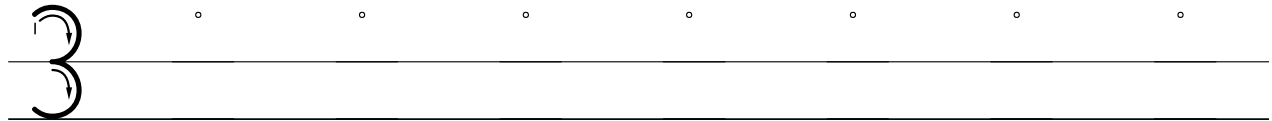
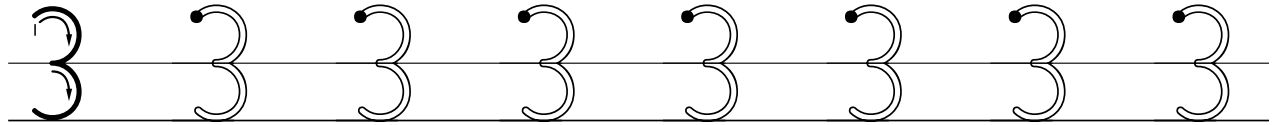
$2 + 0 = \underline{\quad}$

Print 1 and 2.

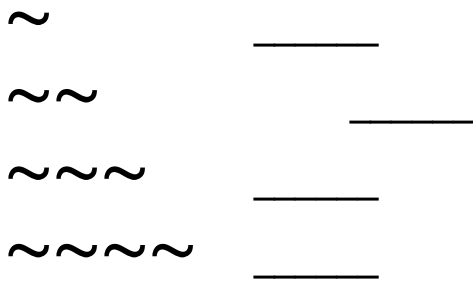


Get ready for math!

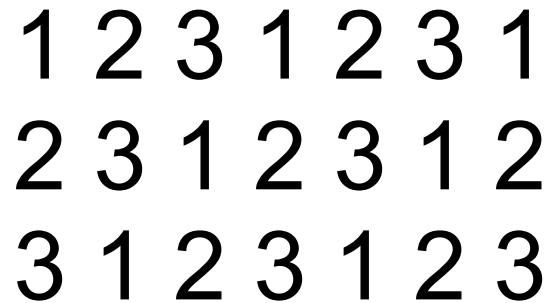
Communication (practice printing)



Count
Print the number for each set.



Patterns/Shapes
Circle all the 3's below.



Review

Print 1, 2, 3, and 4.

$2 + 1 = \underline{\quad}$

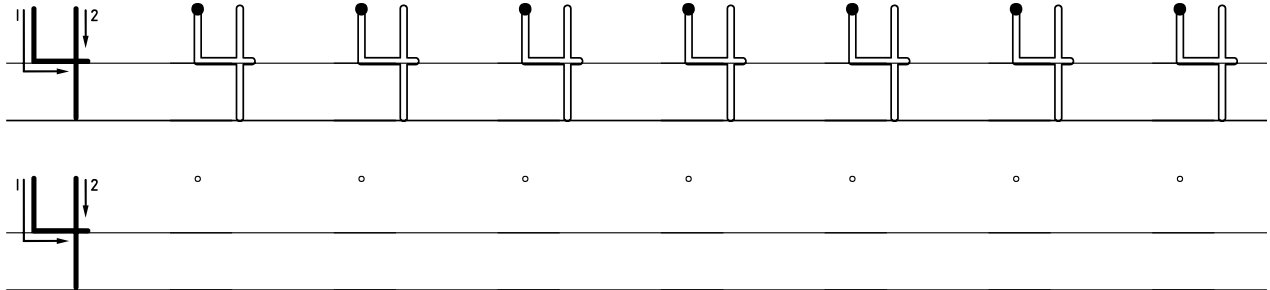
$0 + 3 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$3 + 0 = \underline{\quad}$

Get ready for math

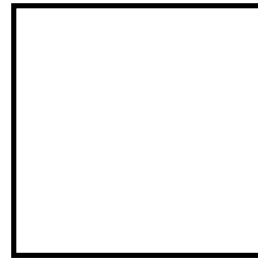
Communication (practice printing)



Sketch

Draw a shape with 4 lines.

Patterns/Shapes



A square has _____ sides.

Review

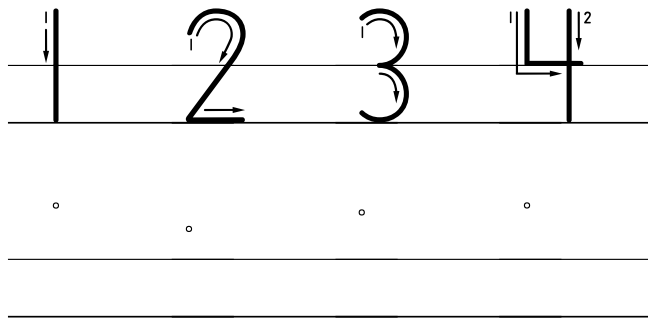
$2 + 2 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$0 + 4 = \underline{\quad}$

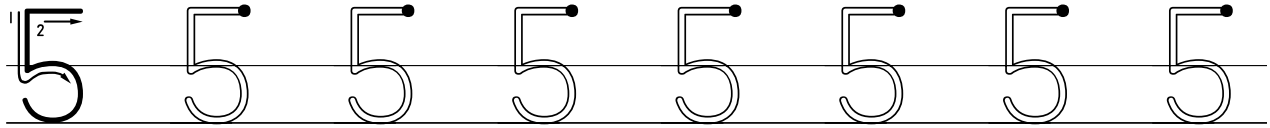
$4 + 0 = \underline{\quad}$

Print



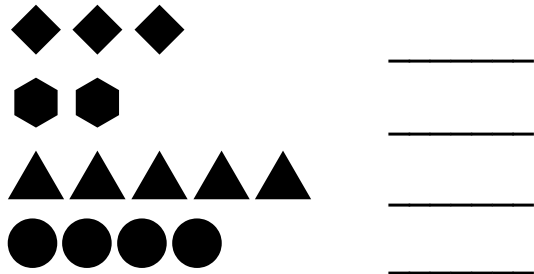
Get ready for math

Communication (practice printing)



Sketch
Draw a blue hand with 5 fingers

Patterns/Shapes
Count the shapes in each row



Review

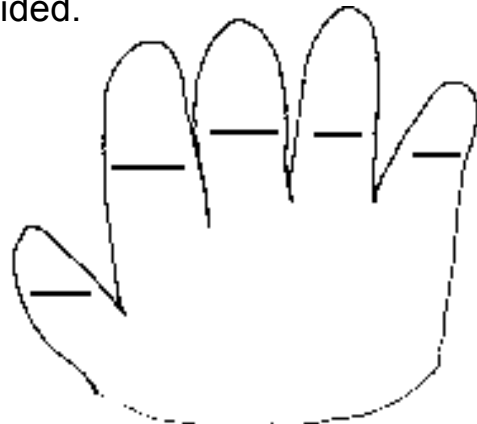
$3 + 2 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$0 + 5 = \underline{\quad}$

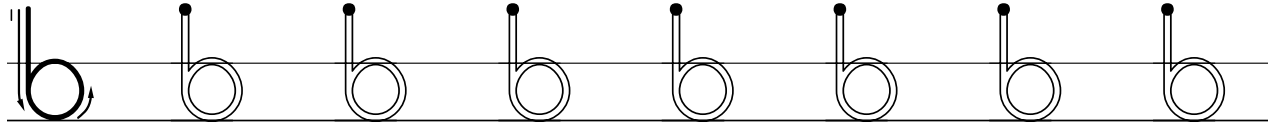
$5 + 0 = \underline{\quad}$

Count the fingers on the hand and write the numbers in the space provided.



Get ready for math!

Communication (practice printing)



Sketch

Draw green 6 squares.

Patterns/Shapes

Fill in the blanks with the correct numbers.

1

2 2

3 3 3

4 4 4 4

5 5 5 5 5

— — — — —

Review

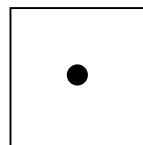
$1 + 5 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

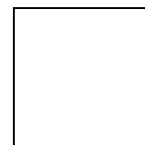
$3 + 3 = \underline{\quad}$

$6 + 0 = \underline{\quad}$

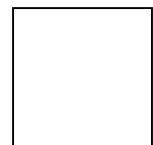
Put the correct dots on the dice below.



1



2



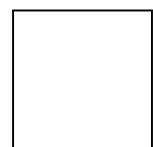
3



4



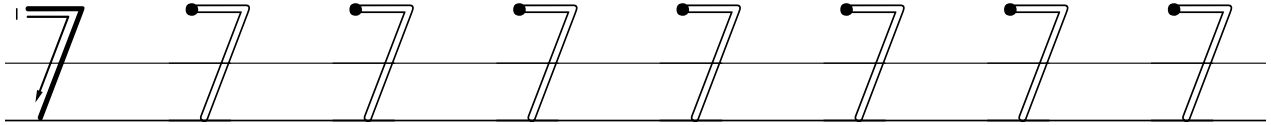
5



6

Get ready for math!

Communication (practice printing)



Count the aiviqs in each set

qqqq _____
 q _____
 qqqqqq _____
 qq _____
 qqqqqqqq _____
 qqqqqqqq _____

Patterns/Shapes

Fill in the missing numbers

1 2 3 4 5 6 _____
 1 _____ 3 4 5 6 7
 1 2 3 _____ 5 6 7
 1 2 3 4 5 _____ 7
 1 2 _____ 4 5 6 7

Review

$5 + 2 =$ _____

$7 + 0 =$ _____

$4 + 3 =$ _____

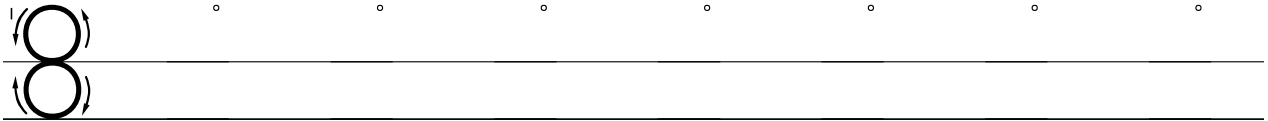
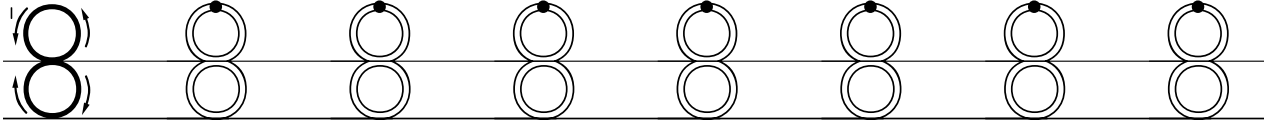
$1 + 6 =$ _____

Draw line to match the words to their numbers.

One	2
Two	4
Three	5
Four	1
Five	3
Six	7
Seven	6

Get ready for math!

Communication (practice printing)



Sketch
Draw 8 yellow eggs.

Patterns/Shapes
Circle the 8's.

8 5 8 5 8 5 8
7 8 7 8 7 8 7
8 1 8 1 8 1 8
4 8 4 8 4 8 4

Review

$1 + 4 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$0 + 6 = \underline{\quad}$

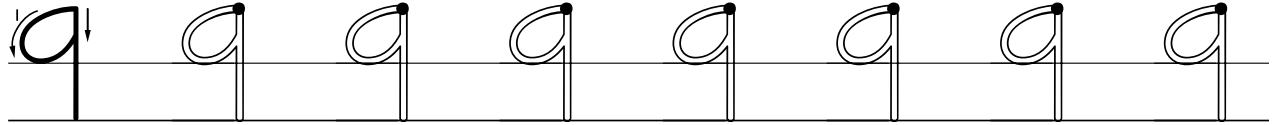
$6 + 1 = \underline{\quad}$

Number the spider's legs from 1 to 8.



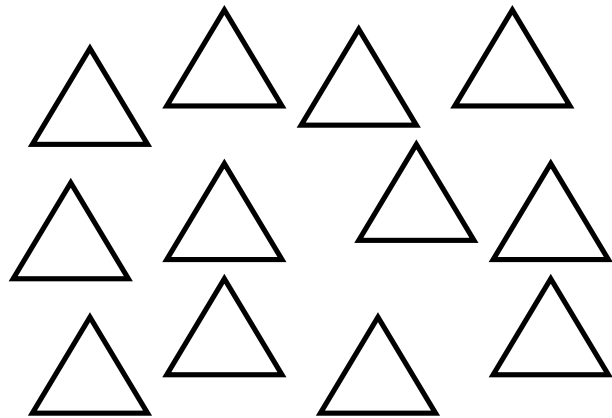
Get ready for math!

Communication (practice printing)



Sketch
Draw 9 red pencils.

Patterns/Shapes
Colour 9 triangles black.



Review

$5 + 1 = \underline{\hspace{2cm}}$

$2 + 6 = \underline{\hspace{2cm}}$

$1 + 8 = \underline{\hspace{2cm}}$

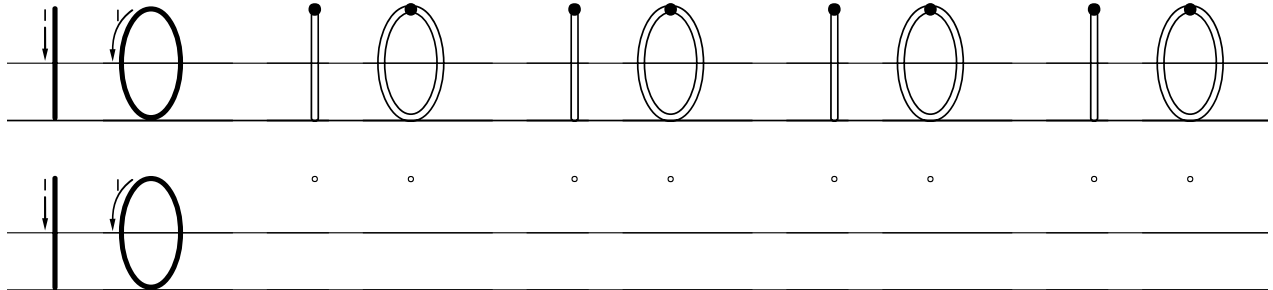
$9 + 1 = \underline{\hspace{2cm}}$

Print the correct numbers in the spaces below.

one	two	three
four	five	six
seven	eight	nine

Get ready for math!

Communication (practice printing)



Sketch

Make 10 blue dots.

Patterns/Shapes

Circle the tens below:

01	10	70	10
20	03	11	02
10	13	30	10
50	10	05	15

Review

$5 + 1 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

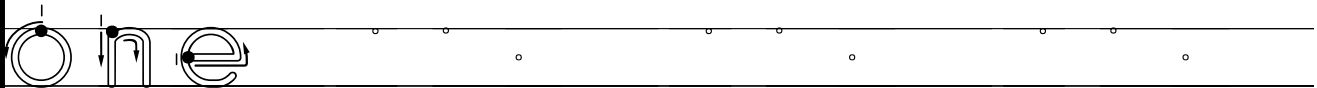
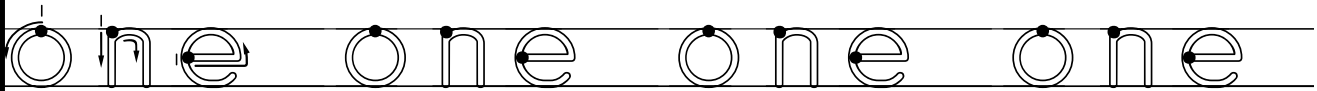
$10 + 0 = \underline{\quad}$

Number the t.v.'s from 1 to 10.



Get ready for math!

Communication



Sketch

Draw a set of 1 fish.

one |

Patterns/Shapes

Find and circle the word for 1.

l s o k e h l v m x t
y a o n e p l m w q
s b r t y o l p a c n
u r y e d f g s a c b

Review

$5 + 1 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

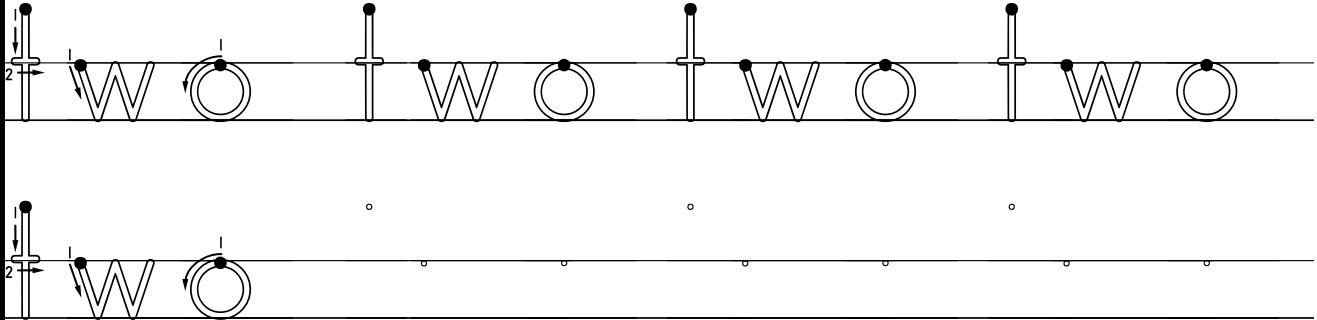
$3 + 6 = \underline{\quad}$

$10 + 0 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

Get ready for math!

Communication



Sketch

Draw a set of 2 mittens.

two 2

Patterns/Shapes

Find and circle the words for 2.

l s o k e h l v m x t
y a o k e p l m w q
s b r t w o l p a c n
u r y e d f g s a c b
s w m c v i s t w o

Review

$5 + 2 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$2 + 9 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

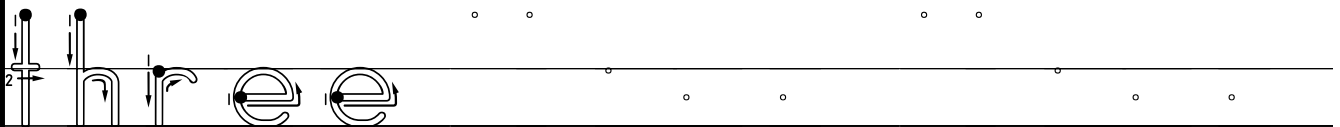
$2 + 6 = \underline{\quad}$

$0 + 2 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

Get ready for math!

Communication



Sketch

Draw a set of 3 triangles.

three 3

Patterns/Shapes

Find and circle the words for 3.

l t h r e e h l v m x
y a o k e t h r e e
s b r t y o l p a c n
u r y e d f g s a c b
s w t h r e e t r o k

Review

$5 + 3 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$3 + 8 = \underline{\quad}$

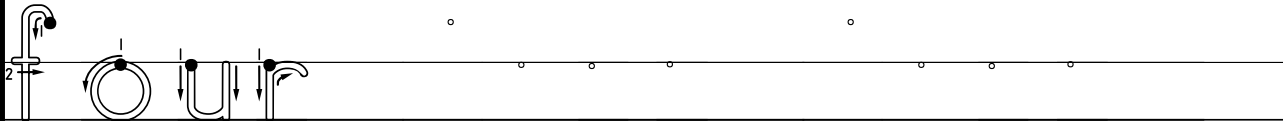
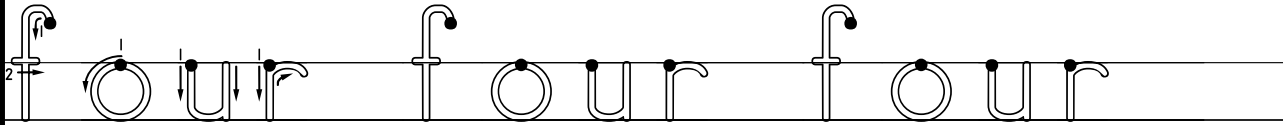
$3 + 6 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

Get ready for math!

Communication



Sketch

Draw a set of 4 squares.

four 4

Patterns/Shapes

Find and circle the words for 4.

l t y r a e h t f o u r
f o u r e x z r w e q
s b r t y o l p a c n
u r y e f o u r a c b
s w f o u r e t r o k

Review

$1 + 4 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$7 + 4 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

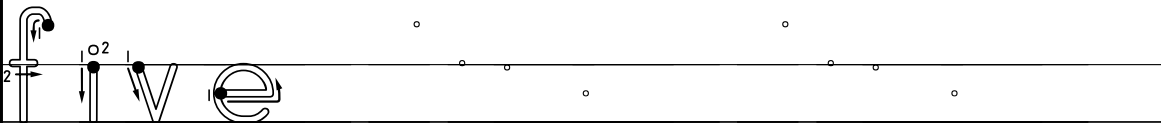
$4 + 6 = \underline{\quad}$

$0 + 4 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

Get ready for math!

Communication



Sketch

Draw a set of 5 stars.

five 5

Patterns/Shapes

Find and circle the words for 5.

l t f i v e h t f o m r
p o u f i v e r w e q
s b r t y o l f i v e g
u r y e f i v e a c b i
s f i v e r e t r o k h

Review

$1 + 5 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

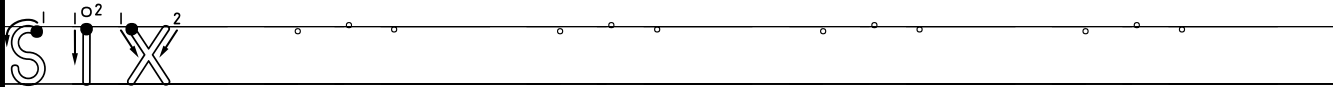
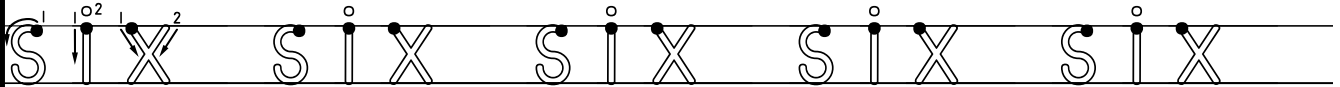
$5 + 6 = \underline{\quad}$

$0 + 5 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

Get ready for math!

Communication



Sketch

Draw a bug with six legs.

s i x b

Patterns/Shapes

Find and circle the words for 6.

l t f i s i x t f o m r p
p o u f i s i x w e q
s i x t y o l f i s a d
u r y s i x v e s i x i
s f s i x r e t r o k h

Review

$1 + 6 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$0 + 6 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

Get ready for math!

Communication

seven seven seven

seven

Sketch

Draw a set of seven dots.

seven 7

Patterns/Shapes

Find and circle the words for 7.

Itfisevenom
psevenixweq
seveniseven
urysevensar
sevenrseven

Review

$1 + 7 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

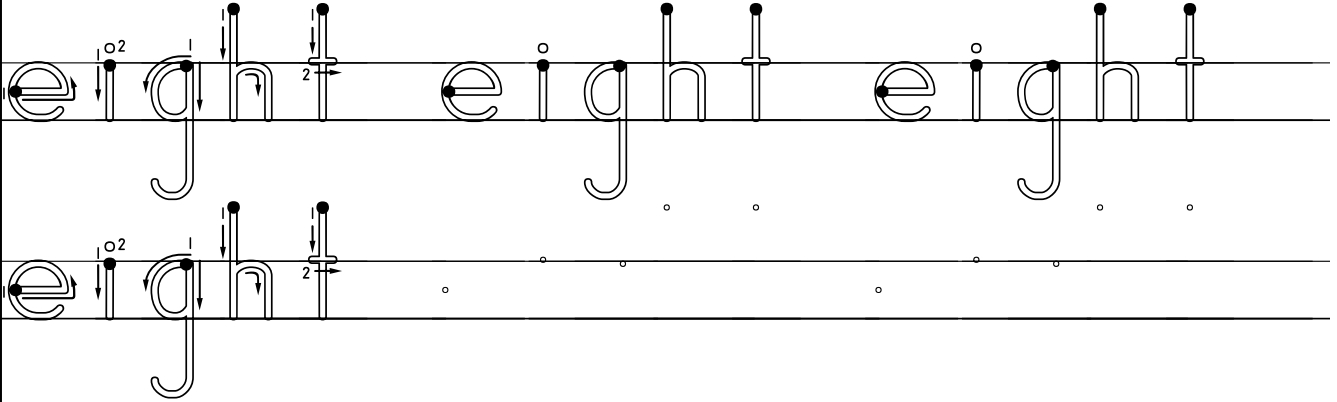
$6 + 7 = \underline{\quad}$

$0 + 7 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

Get ready for math!

Communication



Sketch

Draw a 8 legs on the octopus.



eight 8

Patterns/Shapes

Find and circle the words for 8.

l e i g h t v e n o m
e i g h t n e i g h t
s e i g h t s a r e n
u e i g h t l e i g h t
e i g h t r e i g h t h

Review

$1 + 8 = \underline{\quad}$

$4 + 8 = \underline{\quad}$

$3 + 8 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

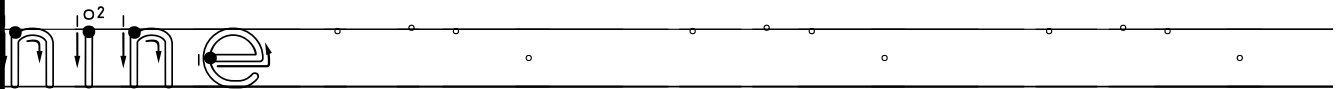
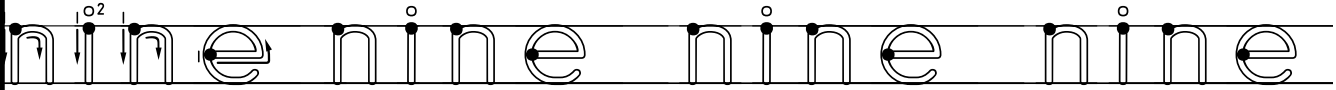
$6 + 8 = \underline{\quad}$

$0 + 8 = \underline{\quad}$

$8 + 5 = \underline{\quad}$

Get ready for math!

Communication



Sketch

Draw a set of 9 cookies.

nine 9

Patterns/Shapes

Find and circle the words for 9.

lninetvenom
ninetnenine
seninesnine
ninehtlninet
ninetreinine

Review

$1 + 9 = \underline{\quad}$

$4 + 9 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$9 + 7 = \underline{\quad}$

$9 + 2 = \underline{\quad}$

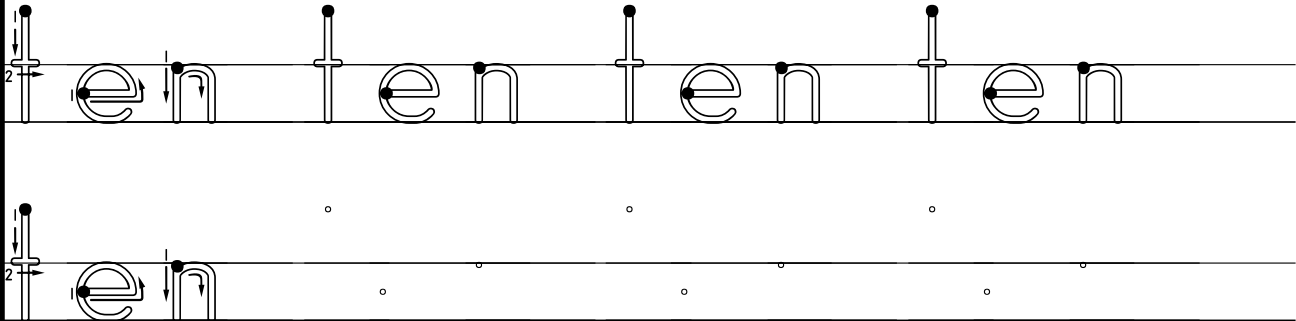
$6 + 9 = \underline{\quad}$

$0 + 9 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

Get ready for math!

Communication



Sketch

Draw a set of 10 green balls.

ten | 0

Patterns/Shapes

Circle the words for 1 to 10.

l n i n e t v e o n e
n i s i x n t h r e e
s e i g h t s t w o e
n t e n h t f i v e e t
f o u r r s e v e n e

Review

$3 + 2 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$8 + 3 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

Get ready for math!

Communication

Write out the following numbers in cursive script.

37

561

7,829

Sketch/Measure/Estimate

What is the perimeter?

6 cm

2 cm



2 cm

6 cm

Add.

$$\begin{array}{r} 17 \\ + 1 \\ \hline \end{array}$$

Subtract.

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$$

Multiply

$$3 \times 4 =$$

Divide

$$8 \div 4 =$$

Reason

Manu had 6 fish and Malachi had 7 fish. How many fish did they have altogether?

Get ready for math!

Communication

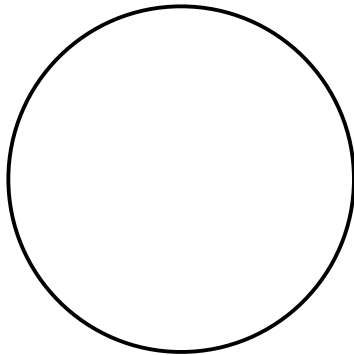
Write out the following numbers in cursive script.

42

821

1,355

Sketch/Measure/Estimate
Colour $\frac{1}{2}$ of the pie.



Add.

$$\begin{array}{r} 34 \\ + 7 \\ \hline \end{array}$$

Subtract.

$$\begin{array}{r} 23 \\ - 5 \\ \hline \end{array}$$

Multiply

$$6 \times 5 =$$

Divide

$$15 \div 3 =$$

Reason

Krista is eight years old. Her sister Paula is four years older. How old is Paula?

Get ready for math!

Communication

Write out the following numbers in cursive script.

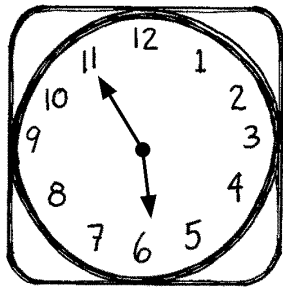
79

408

2,060

Sketch/Measure/Estimate

What time is it?



Add.

$$17 + \underline{\quad} = 25$$

Subtract.

$$\begin{array}{r} 67 \\ - 8 \\ \hline \end{array}$$

Multiply

$$9 \times 3 =$$

Divide

$$6 \div 2 =$$

Reason

Peter can read two books in one day. How many books can Peter read in three days?

Get ready for math!

Communication

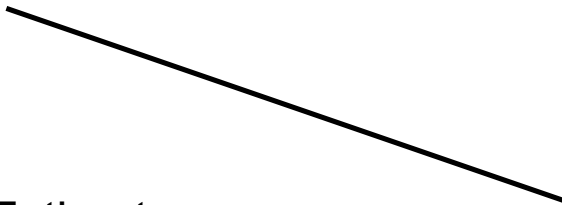
Write out the following numbers in cursive script.

16

310

9,104

Sketch/Measure/Estimate
How long is this line?



Estimate: _____

Measure: _____

Add.

$$52 + \underline{\quad} = 75$$

Subtract.

$$41 - 6 =$$

Multiply

$$8 \times 4 =$$

Divide

$$18 \div 3 =$$

Reason

Rachel had \$10.00. She spent \$3.50 at the Co-op. How much money does Rachel have left?

Get ready for math!

Communication

Write out the following number in cursive script.

23,185

Sketch/Measure/Estimate
How long is this line?

Estimate: _____

Measure: _____

Add.

$$\begin{array}{r} 32 \\ + 25 \\ \hline \end{array}$$

Subtract.

$$\begin{array}{r} 27 \\ - 5 \\ \hline \end{array}$$

Multiply

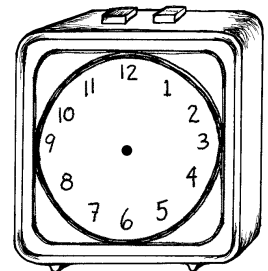
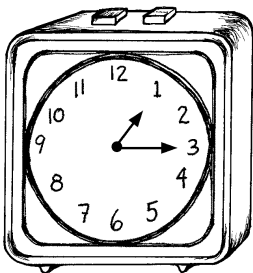
$$\begin{array}{r} 63 \\ \times 4 \\ \hline \end{array}$$

Divide

$$42 \div 6 =$$

Reason

What time will it be in $2\frac{1}{2}$ hours?



Get ready for math!

Communication

Write out the following numbers.

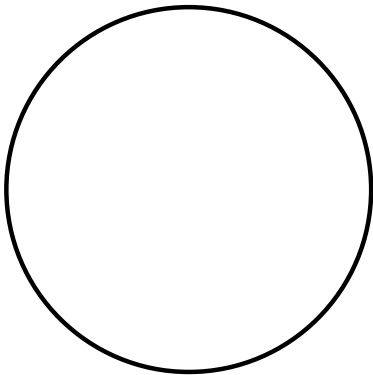
Four hundred and seven _____

Thirteen thousand one hundred and eleven _____

Six thousand and twelve _____

Five thousand two hundred and eighty one _____

Sketch/Measure/Estimate
Colour $\frac{3}{4}$ of the pizza.



Add.

$$\begin{array}{r} 42 \\ + 35 \\ \hline \end{array}$$

Subtract.

$$\begin{array}{r} 63 \\ - 7 \\ \hline \end{array}$$

Multiply

$$\begin{array}{r} 76 \\ \times 3 \\ \hline \end{array}$$

Divide

$$56 \div 7 =$$

Reason

Fill in the following blanks with the correct numbers.

3...6...9... _____ ...15...18...21... _____ ...27

Get ready for math!

Communication

Write out the following numbers.

Sixty six

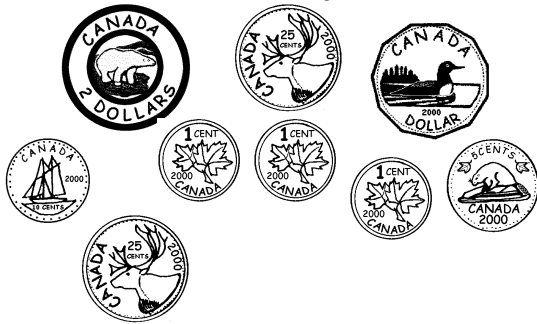
Three thousand four hundred and six

Ten thousand two hundred and three

Two hundred thousand one hundred

Sketch/Measure/Estimate

How much money is shown?



Add.

$$\begin{array}{r} 325 \\ + 262 \\ \hline \end{array}$$

Subtract.

$$\begin{array}{r} 37 \\ - 15 \\ \hline \end{array}$$

Multiply

$$\begin{array}{r} 64 \\ \times 7 \\ \hline \end{array}$$

Divide

$$24 \div 2 =$$

Reason

Nelson can make 3 birthday cards in 1 hour. How many cards can Nelson make in 4 hours?

Get ready for math!

Communication

Express the following as numbers and symbols

Six plus seven

Three more than five

Two less than eight

Five times as many as three

Sketch/Measure/Estimate

How much money is shown?



Add.

$$\begin{array}{r} 62 \\ + 34 \\ \hline \end{array}$$

Subtract.

$$\begin{array}{r} 24 \\ - 8 \\ \hline \end{array}$$

Multiply

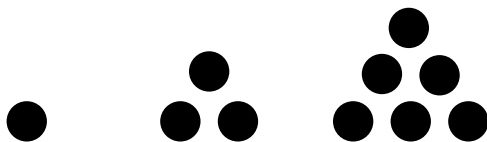
$$\begin{array}{r} 82 \\ \times 4 \\ \hline \end{array}$$

Divide

$$24 \div 2 =$$

Reason

What comes next? Draw your answer.



Get ready for math!

Communication

Express the following as numbers and symbols

Twelve take away four

Two more than nine

Six shared among three

Four times as many as seven

Sketch/Measure/Estimate

How much money is shown?



Add.

$$\begin{array}{r} 674 \\ + 125 \\ \hline \end{array}$$

Subtract.

$$\begin{array}{r} 46 \\ - 21 \\ \hline \end{array}$$

Multiply

$$\begin{array}{r} 375 \\ \times 4 \\ \hline \end{array}$$

Divide

$$3 \overline{)96}$$

Reason

Candace had 6 apples. She gave half of them away. How many apples does she have left?

Get ready for math!

Communication

Express the following as numbers and symbols

Triple the amount of four

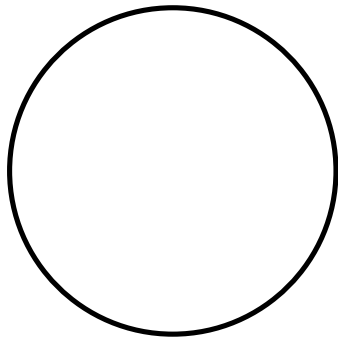
Half as many as eighteen

Twenty divided four ways

Five increased by seven

Sketch/Measure/Estimate

Divide the pie into 6 equal pieces?



Add.

$$\begin{array}{r} 3756 \\ + 5132 \\ \hline \end{array}$$

Subtract.

$$\begin{array}{r} 57 \\ - 37 \\ \hline \end{array}$$

Multiply

$$\begin{array}{r} 684 \\ \times 6 \\ \hline \end{array}$$

Divide

$$2 \overline{)86}$$

Reason

Ruth, Evelyn, and Amy each have \$142. How much money do they have altogether?

Get ready for math!

Communication

Express the following as fractions

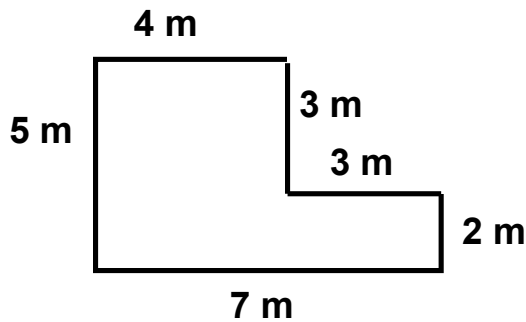
Three quarters

One half

Seven and two third

Ten and seven eighths

Sketch/Measure/Estimate
Determine the perimeter.



Add.

$$\begin{array}{r} 371 \\ + 25 \\ \hline \end{array}$$

Subtract.

$$\begin{array}{r} 82 \\ - 24 \\ \hline \end{array}$$

Multiply

$$\begin{array}{r} 9215 \\ \times 6 \\ \hline \end{array}$$

Divide

$$4 \overline{)84}$$

Reason

Harry can 4 km in one hour. How far can he walk in 3 hours?

Get ready for math!

Communication

What is the place value of 3 in each of the following:

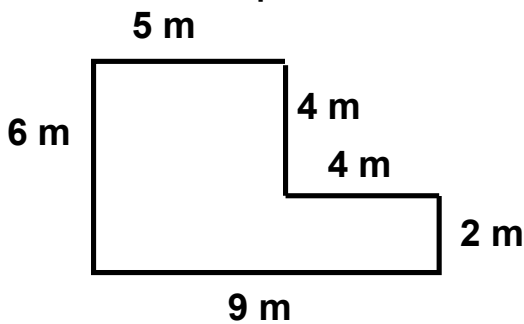
31 _____

243 _____

3578 _____

65340 _____

Sketch/Measure/Estimate
Determine the perimeter.



Add.

$$\begin{array}{r} 56 \\ + 29 \\ \hline \end{array}$$

Subtract.

$$\begin{array}{r} 60 \\ - 14 \\ \hline \end{array}$$

Multiply

$$\begin{array}{r} 31 \\ \times 22 \\ \hline \end{array}$$

Divide

$$3 \overline{)37}$$

Reason

Fill in the missing shapes in the pattern below.



...

Get ready for math!

Communication

What is the place value of 7 in each of the following:

317

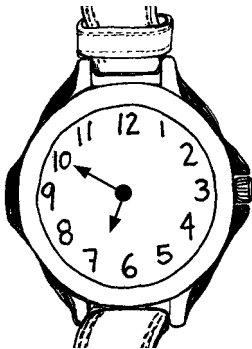
743

3578

75340

Sketch/Measure/Estimate

What time will it be in 3 hours?



Add.

$$\begin{array}{r} 37 \\ + 26 \\ \hline \end{array}$$

Subtract.

$$\begin{array}{r} 71 \\ - 25 \\ \hline \end{array}$$

Multiply

$$\begin{array}{r} 65 \\ \times 43 \\ \hline \end{array}$$

Divide

$$2 \overline{)63}$$

Reason

Putuaq and Winston share a pizza. If the pizza has eight slices, how many slices does each boy get?

Get ready for math!

Communication

What is the place value of zero in each of the following:

307

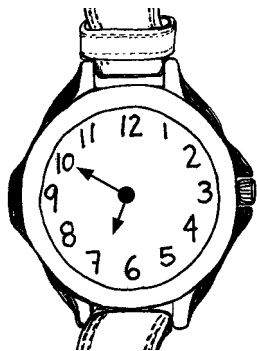
740

3078

40349

Sketch/Measure/Estimate

What time is it?



Add.

$$\begin{array}{r} 58 \\ + 65 \\ \hline \end{array}$$

Subtract.

$$\begin{array}{r} 94 \\ - 56 \\ \hline \end{array}$$

Multiply

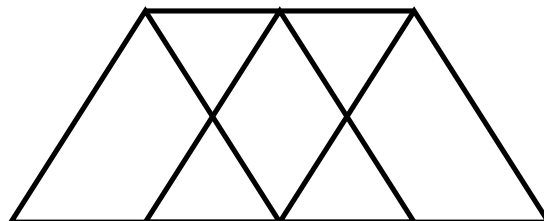
$$\begin{array}{r} 27 \\ \times 41 \\ \hline \end{array}$$

Divide

$$2 \overline{)49}$$

Reason

How many triangles can you count in the diagram below?



Get ready for math!

Communication

What is the place value of six in each of the following:

607

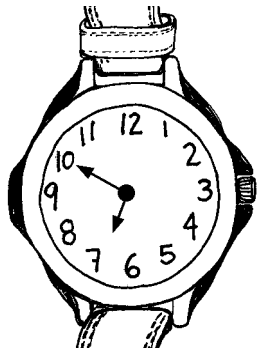
746

3068

60349

Sketch/Measure/Estimate

What time will it be in 3 hours?



Add.

$$\begin{array}{r} 75 \\ + 89 \\ \hline \end{array}$$

Subtract.

$$\begin{array}{r} 324 \\ - 178 \\ \hline \end{array}$$

Multiply

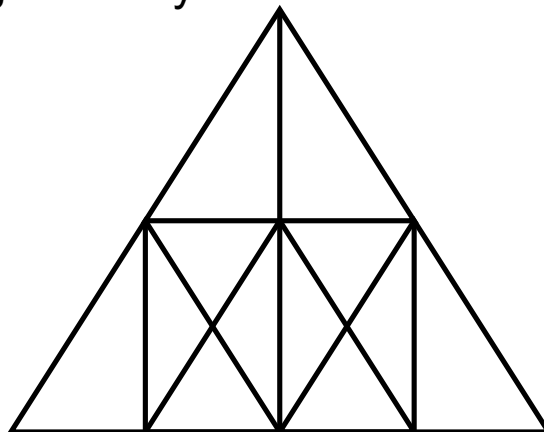
$$\begin{array}{r} 63 \\ \times 26 \\ \hline \end{array}$$

Divide

$$4 \overline{)67}$$

Reason

How many triangles can you count in the diagram below?



Get ready for math!

Communication

What is the place value of five in each of the following:

657

546

5068

50349

Sketch/Measure/Estimate

How many Sundays are in May? _____

May						
<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Add.

$$\begin{array}{r} 64 \\ + 50 \\ \hline \end{array}$$

Subtract.

$$\begin{array}{r} 634 \\ - 476 \\ \hline \end{array}$$

Multiply

$$\begin{array}{r} 75 \\ \times 35 \\ \hline \end{array}$$

Divide

$$3 \overline{)55}$$

Reason

Becky's Honda can go 80 km on one tank of gas. How far can it go on three tanks of gas?

Get ready for math!

Communication

What is the place value of nine in each of the following:

2319 _____

5946 _____

15068 _____

91503 _____

Sketch/Measure/Estimate

What is the date of the 3rd Wed. in June? _____

June						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Add.

$$\begin{array}{r} 376 \\ + 285 \\ \hline \end{array}$$

Subtract.

$$\begin{array}{r} 460 \\ - 175 \\ \hline \end{array}$$

Multiply

$$\begin{array}{r} 64 \\ \times 33 \\ \hline \end{array}$$

Divide

$$3 \overline{)41}$$

Reason

Mary is ten years old. Lisa is 2 years older than Mary. Kuuk is 1 year older than Lisa. How old is Kuuk?

Get ready for math!

Communication

What is the place value of two in each of the following:

2.14 _____

17.25 _____

4.02 _____

231.675 _____

Sketch/Measure/Estimate

What is the date of the 4th Fri. in June? _____

June						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10

Add.

$$\begin{array}{r} 574 \\ + 289 \\ \hline \end{array}$$

Subtract.

$$\begin{array}{r} 3714 \\ - 1816 \\ \hline \end{array}$$

Multiply

$$\begin{array}{r} 27 \\ \times 14 \\ \hline \end{array}$$

Divide

$$6 \overline{)98}$$

Reason

Jochim is 120 cm tall. Gage is 135 cm tall. How much taller is Gage than Jochim?

Get ready for math!

Communication

What is the place value of two in each of the following:

2.14 _____

17.25 _____

4.02 _____

231.675 _____

Sketch/Measure/Estimate

How many days are in:

1 week? _____

2 weeks? _____

3 weeks? _____

Add.

$$\begin{array}{r} 2.35 \\ + 1.76 \\ \hline \end{array}$$

Subtract.

$$\begin{array}{r} 65.37 \\ - 57.85 \\ \hline \end{array}$$

Multiply

$$\begin{array}{r} 56 \\ \times 32 \\ \hline \end{array}$$

Divide

$$2 \overline{)34}$$

Reason

Eva had 12 egg. She decorated $\frac{1}{3}$ of them for Easter.
How many eggs did Eva decorate?

Get ready for math!

Communication

What is the place value of four in each of the following:

2.14 _____

31.45 _____

4.02 _____

231.674 _____

Sketch/Measure/Estimate

How many minutes are in:

1 hour? _____

2 hours? _____

3 hours? _____

Add.

$$\begin{array}{r} 869 \\ + 777 \\ \hline \end{array}$$

Subtract.

$$\begin{array}{r} 51,074 \\ - 38,776 \\ \hline \end{array}$$

Multiply

$$\begin{array}{r} 78 \\ \times 72 \\ \hline \end{array}$$

Divide

$$6 \overline{)83}$$

Reason

Fill in the missing blanks.

4...8...____...16...____...24...20...16...12...____...4



**Kivalliq School Operations
2006**